

16-19 Tuition Fund 2021 to 2022

The Department for Education (DfE) has allocated additional funding to support young people aged 16-19 to catch up lost time after school closure. The Post-16 tuition funding is being used to support individual and small group tuition in English, maths, and other courses where learning has been disrupted. Priority is being given to those students who did not achieve grade 4 or above in maths and English GCSE as well as students from economically disadvantaged backgrounds.

Mulberry UTC's Senior Leadership Team and Local Governing Body are accountable for how the catch-up funding is being used. The tuition fund strategy will regularly be reviewed to ensure that the impact is documented. The strategy will be shared with governors and discussed at Local Governing Body meetings during the 2021-2022 academic year and the first meeting of 2022-2023 academic year.

Mulberry UTC have received £42,284 from the ESFA through the 16-19 tuition fund for KS5 students, this fund will be primarily used to fund targeted intervention through small group tuition for:

- Students in Year 12 and Year 13 who are from an economically disadvantaged background, and need additional support where their academic progress and learning has been impacted by Covid-19
- Students in Year 12 and Year 13 who have not achieved a Grade 4 or above in GCSE English Language and/or GCSE Mathematics, including those who are from economically disadvantaged background and need catch-up support

	Year 12	Year 13
Number of students who hold a Grade 3 or below in GCSE Mathematics	44	16
Number of students who hold a Grade 3 or below in GCSE English Language	17	2

Intervention Overview

Targeted Students	Provision	Staff Lead	Evaluation
Students in Year 13 who are from economically disadvantaged backgrounds and need additional support because their learning has been disrupted by Covid-19	One-to-one academic mentoring for 6 th form students who suffered from significant disadvantage during Covid-19. These individuals will have a bespoke intervention plan designed to catch up on specific areas of lost learning..	Assistant Principal (Raising Standards)	This will be monitored and reviewed over the course of the academic year both through formative assessments and via two rounds of mock exams.
Students who have no yet secured GCSE Maths or English	An additional session will take place for a small group of students who need to secure a grade 4 in English and Maths	Director of Learning	Students will be seen for half a term in small groups of 3-4. These groups will be reviewed at the end of each half term
Small group A Level tuition for students from disadvantaged backgrounds	Academic mentor will allocate at least one period per week to small groups of a level subjects. Students will be chosen based on their progress data.	Assistant Principal (Raising Standards)	This will be monitored and reviewed over the course of the academic year both through formative assessments and via two rounds of mock exams.