

Pupil Premium Impact Analysis

Autumn 2021

The Pupil Premium is additional funding for publicly-funded schools in England to raise the attainment of disadvantaged students and close the gap between them and their peers. At Mulberry UTC, the Pupil Premium has been used to:

- Improve attendance
- Support pupils' emotional health and well-being
- Secure high quality destinations.

The year 11 cohort taking GCSE in 2020 consisted of 75.9% pupil premium, this represented 22 out of 29 students in the cohort. This figure is higher than the previous 2 years and is higher than the national average. This report presents the impact of our use of this funding as evidenced in exam outcomes, progress data, attendance data, and other indicators where relevant. The report looks separately at the impact on 2021 outcomes and on progress of the current Y11.

The table below shows Pupil Premium expenditure and income for 2020/21 and budgeted income and expenditure for 2021/22.

Table 1 Pupil Premium Expenditure

Item	Cost
Pastoral Support officer	24,696
Smaller Classes in maths and English	10,000
Reward trips and visits for PP attendance	3,000
The Brilliant club	1,000
School Counsellor	16,000
Total spending	54696

Year 11 Cohort 2020-21

Headlines

- Mulberry UTC P8 and A8 figures are higher than those nationally.
- P8, A8 and average grade for PP students have all increased from previous years (2019 & 2020) results.
- Compared to last year, the gap between A8 and A8 average grade has decreased.
- The P8 gap has not decreased since last year. This consistent with national picture where the gap index has widened, most likely as a result of lockdown and the awarding of TAGs.

Headline performance measure	PP	Non PP
P8	-0.03	0.99
A8	51.55	54.29
A8 average grade	5.15	5.43

2020-21 Outcomes

The table below shows the profile of the cohort. The proportion of disadvantaged students is significantly above the national average.

Table 2 Profile of Year 11 cohort

Total	PP	SEND	PP and SEND
29	75.9%	22.7%	22.7%

Progress and attainment

Table 3 2021 disadvantage gap (22 pupil premium students; 9 non-pupil premium students)

	Strong pass in English and Maths (9-5)	Attainment 8	Progress 8*	5 x strong pass including EM
Pupil Premium	59.1%	51.55	-0.03	59.1%
Non-pupil premium	42.9%	54.29	0.99	42.9%
Gap %	+16.2%	-2.74	-1.02	+16.2%
National difference between disadvantaged and non-disadvantaged from national collaborative data	No national data comparison for 2021. Overall progress figures for 2021 compared to 2020 is up for both PP and non-PP at Mulberry UTC.			

Attendance

Attendance of Pupil premium students was 90.8% compared to non-pupil premium student attendance of 94.8%. This is likely to have been affected by the periods of school closure where the most disadvantaged students were the most affected.

In 2018-19 the national attendance gap between PP and non PP was 4%. Mulberry UTC attendance gap was less than this.

Exclusions

In the 2019-20 Year 11 cohort there were 0 permanent exclusions.

Current Year 11 Cohort 2020-21

The table below shows the profile of the cohort. The proportion of disadvantaged and SEND pupils is significantly above the national average. In total there are 41 students in year 11.

Table 4 Profile of Current Year 11

Total	PP	SEND	PP and SEND
41	75.6%	22%	14.6%

Table 5 Impact for the current year 11.

2019/20 Autumn Data 1	PP	Difference between disadvantaged and non-disadvantaged
Progress 8	-1.06	-0.17
Attainment 8	36.98	-0.37
English and Maths 5+	0%	0
EBBAC APS	2.7	+0.08
2019/20 Autumn Data 1 Predicted	PP	Difference between disadvantaged and non-disadvantaged
Progress 8	0.04	-0.37
Attainment 8	48.08	-2.37
English and Maths 5+	25.8%	-14.2%
EBBAC APS	3.68	+0.01