

Mulberry UTC

Where learning works



Part of the
Mulberry
Schools Trust



Mulberry 50
School for Girls

Barts Health
NHS Trust

BFI Film
Forever

Bank of America
Merrill Lynch

Goldsmiths
UNIVERSITY OF LONDON

**National
Theatre**

Key Stage 4 – Year 10 and 11

■ Core Curriculum (**study all**)

- GCSE English Language
- GCSE English Literature
- GCSE Mathematics
- GCSE Double Science
- GCSE RE

■ Specialist technical curriculum

- Health & Social Care or Creative iMedia
- Performing Arts or Business Studies

■ Options curriculum

- GCSE Sociology
- GCSE History

■ Enrichment

- Onsite extracurricular clubs such as art, acting, debating etc.
- Opportunities via Mulberry Schools Trust such as the London Youth Conference, Model United Nations NYC, international trips eg. Athens
- Leadership Opportunities such as: House Captain, Vice Captain or student mentor

Every student is a member of a House: Ash, Elm or Oak

The purpose of the House System is to offer pastoral support from the Head of House, to give all students a sense of school identity and belonging and to meet others and have fun!

Creative Industries

One in six jobs in London are in the Creative Industries including film, TV, radio, music and gaming.



**National
Theatre**

Business

Our Business students learn about the opportunities and challenges of running a business in the 21st century global economy.

They are supported by our partners at Bank of America Merrill Lynch.



Health Care and Health Science

We have the courses you need to prepare you for a career in science or medicine.

Our current Year 13 students are applying for university places in nursing, midwifery, neuroscience, global health, paramedic science, forensic science and physiotherapy.



English Literature GCSE

What are we studying?

Texts:

Paper 1:

Sherlock Holmes: A Sign of Four by
Arthur Conan Doyle
Macbeth by William Shakespeare

Paper 2:

The Curious Incident of the Dog in the
Night-Time by Simon Stephens
Power and Conflict Poetry Anthology
Unseen Poems

Skills:

AO1: Writing a personal response
to the question/Using subject
specific terminology

AO2: Understanding how writers
make meaning with methods

AO3: Understanding the context in
which the text was written/when
it's set.

English Literature A-level

Why choose English Literature A-level?

What our students say:

‘I love English Literature and it’s one of my favourite A Level courses’

‘I’ve acquired a variety of skills such as learning how to interpret ideas from multiple perspectives, essay writing and developing and articulating complex opinions’

‘Every idea is appreciated as long as the idea is supported by the texts being read... This is why I want to study English at university.’

‘It develops skills such as analytical writing , critical thinking and forming your own opinions’

‘I enjoy learning about society and people through literature’



English Literature A-level



*A facilitating
subject*

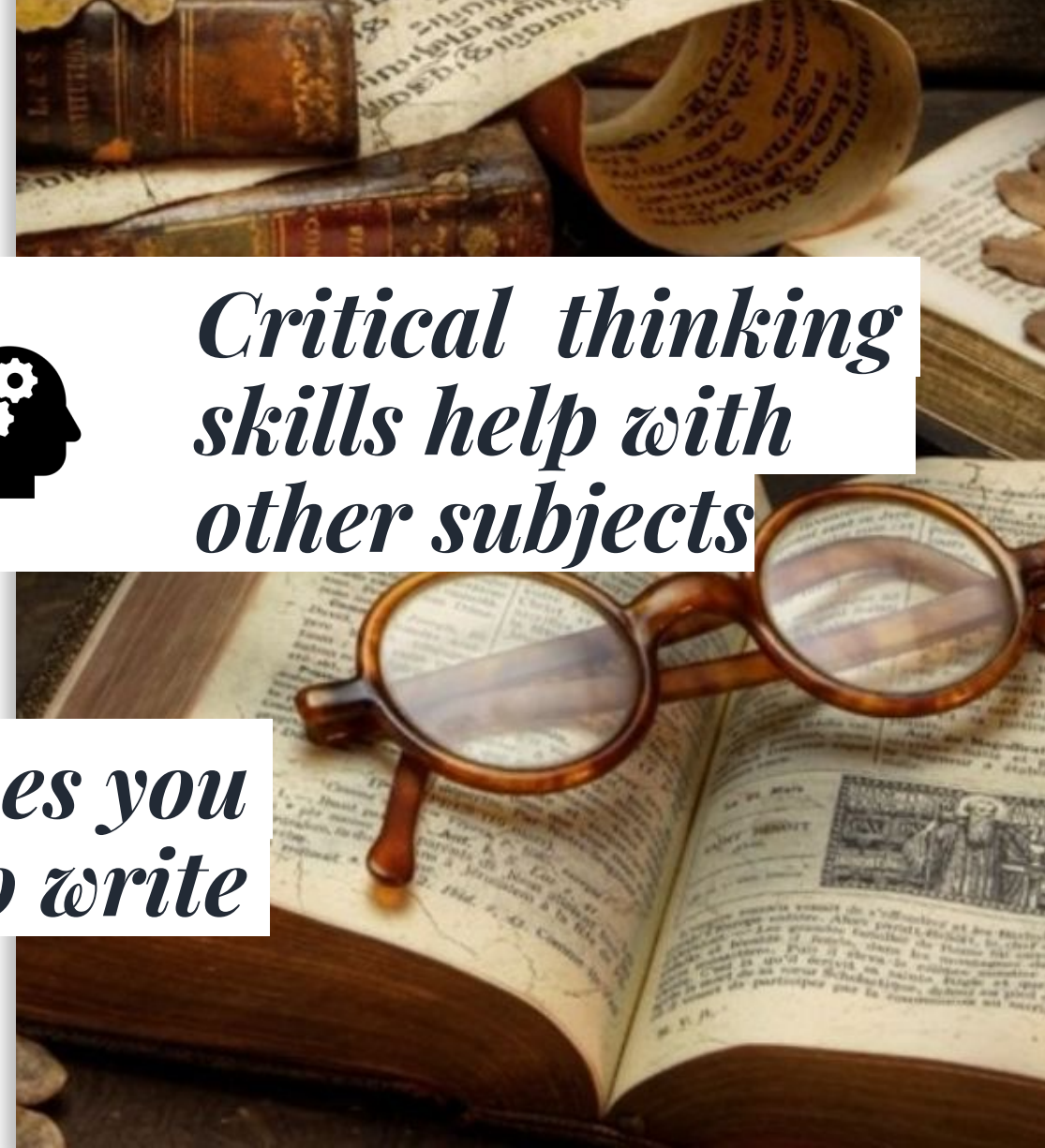
Educational
reasons



*Critical thinking
skills help with
other subjects*



*Teaches you
how to write
well*





We study stories which tell us about everything, not just one subject

Personal
Reasons



Thoughtful, analytical views on the world



Empowering ways of expressing yourself and arguing your ideas

English Literature A-level

Overview of the whole course

Component		Text Type	Genre	Our Texts
Love through the ages	A	One core text	Shakespearean Drama	Othello
	B	Two comparative set texts	One poetry and one prose	The Great Gatsby Pre 1900 Love Poems
Texts in shared context	A	One core set text	One drama, one poetry and one prose	Feminine Gospels
	B	Two comparative texts		The God of Small Things A Streetcar Named Desire
Texts across time		Two independently chose texts	Choice of genres	One written before 1900

English Literature A-level

Assessment

Component	Text Type
Paper 1: Love Through the Ages	3 hour exam <ul style="list-style-type: none">• Othello• Unseen Poems• Comparative Question
Paper 2: Texts in shared context	3 hour exam <ul style="list-style-type: none">• Feminine Gospels• Unseen Prose• Comparative Question
Texts across time	2500 word coursework essay



GCSE Maths

Exam board : Edexcel

Online support: Sparx

Students will also receive a workbook with exercise practice after the half term break. Students are expected to bring along to all their lessons – they will also be set homework using this book

Every student has an extra period of support weekly to target areas of development and practice exam skills

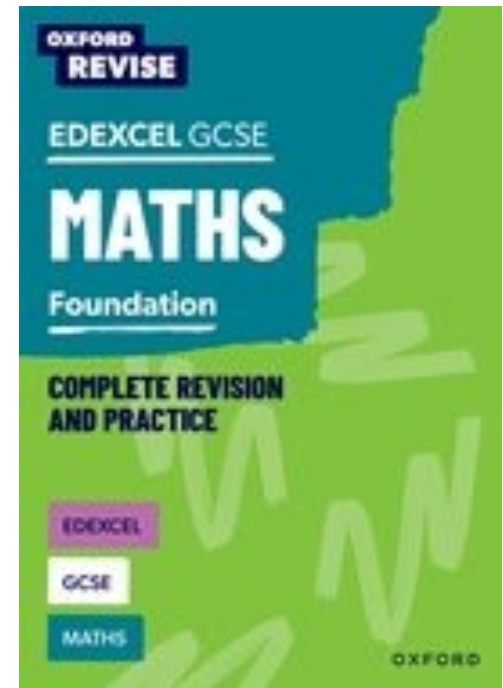
Maths homework/revision club – Run weekly on Wednesdays 12.40pm-1.20pm in 309

All students sit 3 papers in Summer 2024:

Paper 1 – Non Calculator

Paper 2 – Calculator

Paper 3 – Calculator





Exam board : AQA

Online support: Seneca

Students will also receive a workbook with exercise practice after the half term break.

Students are expected to bring along to all their lessons – they will also be set homework using this book

Every student has an extra intervention weekly to target areas of development in:

- Exam skills
- Required practicals
- Extended answers
- Graph skills
- Numeracy skills

Science homework/revision club – Run weekly on Fridays 2.10pm-3pm in 507

All students sit 6 papers in Summer 2024:

X2 Biology

X2 Chemistry

X2 Physics

Collins

AQA GCSE 9-1
Combined
Science Trilogy
Higher

Complete Revision & Practice

with online
quizzes & video
solutions

3 books in 1

Revision guide, workbook & practice papers

Equipment needed to be successful:

- Scientific calculator
- Black pens (no blue pens)
- Ruler
- Sharp pencils
- Rubber/ Sharpener
- Green pen
- Highlighter



Pastoral Care in Yr. 11 with Mr Miah

- Our pastoral care reflects a strong commitment to supporting students' personal development, achievements and progress.
- Our ethos is built upon care, kindness, respect, tolerance and celebration of diversity
- An important feature of the UTC is to enable all students to develop emotional resilience and integrity, both through direct teaching for instance form time and assemblies and indirectly through every conversation adults have with students.
- Tailored bespoke support for students on a 1-1 basis (Mr Miah)
- In addition to referral to the UTC's counsellor, Behaviour Therapist and CAMHS, and being issued with time-out/tally cards for students and positive reports.

Pastoral Care in KS5



Post 18 Year 13 Destinations

- Most students are pursuing study at a HEI (higher education institution).
- Approximately 30% of the 2023-2024 cohort is pursuing STEM-related destinations.

Success stories

Shane Doorbejan
D*D*
Film and Television
Bristol University



Habiba Islam
D*D*
Apprenticeship in
copywriting

Emma Bollans
D*D*
Practical film making
at Central Film School



Chante Denis-Cameron
D*D*
Marketing and
Management at QMUL

Success stories

Tahmina Helal
Apprenticeship
at Barts



Nayeema Islam
Midwifery at City
University



Esther Grant
Midwifery at City
University



Priya Day
Biomedical Science
at Anglia Ruskin

Outstanding results...outstanding destinations...





The Mulberry UTC difference

- Our students are engaged in practical, creative, hands-on learning.
- We have high expectations and the qualifications you could do could get you into top universities.
- We have excellent links with employers. We will prepare you to be highly employable.
- We treat you like young professionals who are taking the first step towards their future career.



We want to recruit students who are serious about their future and ready to work hard to achieve their goals.

Could that be you?



Student Experiences:

- **What made you choose MUTC?**
- **What opportunities have you gained at 6th form?**
- **What advice would you give year 11 who are about to start Year 12?**