

Mulberry UTC School Improvement Plan 2023-24

Mulberry Schools Trust Aims and Ethos

Our aim is to ensure outstanding achievement for all. We will support the very highest ambitions of the young people who attend any school belonging to the Mulberry Schools Trust because we believe this enables them to lead successful, happy and fulfilled lives, making a contribution to their own community and to wider British society. Mulberry pupils will be proud of their identity, which includes fundamental British values as well as a rich and diverse cultural and religious heritage from England, Bangladesh, Somalia, Pakistan, Morocco, Egypt, Europe and Russia.

Every pupil will be given an education that has three key aims:

1. To engender high levels of academic and technical ambition with knowledge of how to learn and how to communicate one's learning with strong understanding, through high quality, confident writing and speaking. Pupils will learn the intellectual skills and technical language for the subjects they study so that they can perform at the highest level. Pupils will be taught how to be independent learners and how to work together to support each other in successful learning;
2. To provide rich personal development (character education) that includes a strong moral, spiritual and social foundation, to foster a highly developed imagination and creativity. Pupils will be taught to think critically and analytically, to be enquiring, thoughtful and questioning and to be open minded with a strong understanding of the world around them. Pupils will be supported to develop confidence, resilience and security in their abilities and identity and to extend their talents. Pupils will be helped to develop their 'voice' and will be provided with a variety of platforms from which they can develop their skills in public speaking and ensure they are confident in making their voices heard in constructive, powerful ways;
3. To enable the development of pupils' high aspirations and self-determination through opportunities for leadership, engagement with higher education and the professional workplace and experience of different cultures. Pupils will become global ambassadors - for the school, their community and for British society - able to encounter challenge, to negotiate solutions and to make peace and prosperity a realistic prospect for all those with whom they live and work. Pupils will actively work for positive social change.

All schools belonging to the Trust will benefit from what has been achieved in the past through understanding the wider world for which we are preparing our pupils, through upholding social cohesion and a good social mix as well as knowing the impact of systemic disadvantage on educational achievement and social mobility, working hard to eradicate it.

Introduction to our School Improvement Plan

Our 2023-24 School Improvement Plan sets out how we will build on the success the school has achieved since its opening in 2017, including its March 2020 Ofsted Inspection, when the school was graded 'good' in all areas.

As a University Technical College, we must combine the high academic standards offered by the very best schools with a technical education and preparation for the world of work that is unparalleled in mainstream education.

Our curricular and extracurricular offer for 2023-24 is designed to meet the needs and interests of local young people, preparing them effectively for future professional careers within areas where there are local and national skills shortages. We aim to make our students professionals – not just in terms of the skills they possess, but also in terms of their attitudes and conduct.

At Mulberry UTC, we are driven by the desire to make a lasting difference to our students, their families and our wider community. We are passionate about the need for all young people to have access to high quality educational opportunities, regardless of the route they wish to follow in future. We are fully committed to ensuring that all of our students are able to achieve their potential, not only in terms of academic learning and school-based qualifications but also in the capacity to be highly skilled, successful, fulfilled, healthy, happy and confident adults with a rich range of personal resources upon which they can draw.

2023-24 priorities

| Priority | How we will achieve it |
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| 1. Student outcomes that show excellent progress on academic and vocational courses. | <ul style="list-style-type: none"> • Consistent use of our teaching and learning framework across all lessons. • Consistent use of our behaviour and reward policy by all staff. • Planning the academic year to ensure that the needs of academic and vocational courses are well met. • Deliver exceptional high quality teaching of academic and technical subjects - supported through good quality professional development |
| 2. Every student to progress to an ambitious and fulfilling destination on leaving the UTC. | <ul style="list-style-type: none"> • Excellent UCAS guidance for Y12 and Y13 • Careers interviews and personal guidance for every student. • Comprehensive information and guidance on local and national progression routes including apprenticeships • Work experience placements for Y10 and Y12 students. |
| 3. Students have highly professional attitudes towards learning and attendance | <ul style="list-style-type: none"> • Attendance strategies and interventions that ensure students are here every day, on time. • Robust systems to encourage and support professional behaviour at all times |
| 4. An innovative and exciting curriculum that that helps students become ambitious and well-rounded professionals in the workplace | <ul style="list-style-type: none"> • The introduction of further T-Levels to enhance the offer we already provide. • Further increasing the extent to which learning is applied to the world of work in all lessons. • Cross curricular projects that show students the connections between our specialisms and the ways in which what they learn can be applied in different contexts. • Greater use of employer partnerships such as the successful one we already have with Barts Healthcare Trust. • The introduction of the Mulberry UTC Student Charter that gives every UTC student a minimum entitlement to work related extracurricular activities • Regular visits by speakers from across our specialisms to the UTC so that our students meet professionals and are inspired by their stories. |
| 5. An ever growing reputation that secures 50 students into Y10 and 250 into Y12 for the 2024-25 academic year. | <ul style="list-style-type: none"> • A marketing strategy that explains the difference in the offer we make to that given by many other institutions • The opportunity for a face to face and one to one interview for every prospective student who makes an application. |