



Mulberry UTC Anti-bullying Policy

Approval Body:	Mulberry UTC LGB
Approval Date:	February 2026
Implementation Date:	February 2026
Review Date:	February 2027
Policy Version:	7

Version Control

Version	Reviewed	Changes since last version
7	February 2026	<ul style="list-style-type: none"> • No changes
6	February 2024	<ul style="list-style-type: none"> • Bullying acronym SAFETY explained, p.6
5	February 2024	<ul style="list-style-type: none"> • Added Twitter / X (p.5) • Removed: A prefect & A member of the Student Leadership Team as people to report bullying to (p.5) • Bullying tracker mentioned (p.6) • Learning mentor removed, and replaced with DSL, (p.7) • Removed: Consultation with prefects (p.9) • Removed: Director of Inclusion and replaced with Assistant Principal: Pastoral (p.9)
3	January 2023	<ul style="list-style-type: none"> • Replace Head of House with Head of year • Removed Art therapist • Added TikTok • Removed Principal's PA • Replace SLT with ELT
2	January 2022	<ul style="list-style-type: none"> • Replace Director of Progress with Head of House

Anti-bullying Policy

1. Introduction

This Anti-Bullying Policy aims to raise awareness of bullying and the need for the whole school community to work together on dealing with incidents of bullying.

It is designed to help and protect every member of the school community, so that everyone can live and work together in a secure and supportive environment.

Its aims are:

1. To prevent bullying
2. To ensure that everyone is aware of his/her rights and responsibilities with regard to bullying at Mulberry UTC
3. To raise awareness of bullying through all aspects of the curriculum.
4. To set out effective measures for dealing with bullying.

Mulberry UTC is committed to the view that everyone is of equal value, whatever their race, gender, class, disability, learning need, lifestyle, age, sexual orientation or religion.

The UTC is aware that bullying and harassment is the abuse of a person's rights and is an offence in law.

2. Definition

Mulberry UTC defines bullying as:

- A lack of respect for others, their feelings and belongings.
- The use of aggression with the intention of hurting another person.
- Any action, either verbal or physical, that makes someone feel unhappy or frightened.

Bullying can take many different forms, but all of them are wrong. Bullying is not acceptable in any form.

Bullying is deliberately hurtful behaviour that is often repeated over a period of time, making it difficult for the person concerned to defend him or herself. It may be racist, homophobic or gender-based. A group or an individual may carry it out. It may involve hitting, kicking, name-calling, threats, ridicule, demanding money or objects, or less obvious forms such as excluding someone from a group on purpose, spreading rumours, or using body language such as eye rolling to make someone feel hurt or frightened. It may also involve the use of technology such as cyber-bullying.

The person or people doing the bullying may be the same age or older or younger than the bullied person. People accused of bullying may need just as much help as those being bullied. Their behaviour may be connected to personal or social problems; they may be manipulated by others; individuals may be playing a small part in group bullying and not understand the collective harm being done to those being bullied.

A person who is being bullied will often feel helpless and unable to stop it happening. Bullying, even that which seems minor to an observer, can have serious and lasting consequences for the bullied individual. All bullying should therefore be treated seriously. The response however should not always be the same. We recognise that punishment is not the only way of stopping the problem and is sometimes ineffective or inappropriate in dealing with bullying.

It is vital, therefore, that all the members of our school community, that is, students, parents/carers, staff, governors and all others, work together to support our Anti-Bullying Policy.

Talking about bullying, and bringing it out into the open, is the key to dealing with the problem.

This means that anyone who encourages an individual to speak out must be prepared to tackle any problems they find, or at least pass on the problem quickly to someone within the school community whom they feel would be able to deal with it.

3. Anti-bullying code

At Mulberry UTC we will not tolerate any kind of bullying. Under Child Protection guidelines, bullying must be dealt with consistently by all staff.

OUR ANTI-BULLYING CODE IS FOR EVERYONE:

- Everyone has the right to enjoy teaching and learning and to work without fear, free from intimidation.
- Everyone has the right to be treated with respect.
- Everyone has the right to teach and learn in an environment where everyone feels comfortable and safe.
- Everyone, whether they are bullied individuals, friends or onlookers, has a responsibility to report a bullying incident to an adult.
- Everyone should be able to report bullying without fear.
- Everyone should know that all bullying concerns will be dealt with promptly, sensitively and effectively.

4. Cyber-bullying

The rapid development of, and widespread access to, technology has provided a new medium for 'virtual' bullying, which can occur inside or outside of school. Cyber bullying is bullying which takes place using electronic technology including mobile phones, email and websites. Cyber-bullying can be carried out by a group or an individual.

It could include, though is not limited to:

- Bullying by texts or messages or calls on mobile phones
- Bullying by email or hijacking/cloning email accounts
- Using mobile phone cameras to cause distress, fear or humiliation
- Sending unpleasant or hurtful photographs by mobile phone, emails, social networking or posting them on websites
- Posting threatening, abusive, cruel or humiliating material on blogs, personal websites, social networking sites
- Posting threatening, abusive, cruel or humiliating remarks on on-line message boards or in chat rooms including rooms, e.g. Snapchat, Facebook, Youtube, Ratelyteacher, Instagram, Snapchat, Whatsapp, TikTok, Twitter / X and any other sites used for communication
- Deleting someone's name from, or ignoring their messages, on social networking sites.

We reserve the right to search a student's phone, social media pages or email account if we have any grounds for concern.

Mulberry UTC educates its students both in the proper use of telecommunications and about the serious consequences of cyber-bullying. Through PSHE, Digital Learning lessons, assemblies and other curriculum areas, staff will continue to inform and educate their students about how to keep themselves and others safe in this rapidly changing environment.

Please refer to Appendix 1 for further information on Cyber-bullying.

5. Procedures for reporting bullying

Anyone who is frightened of a bully or feels that they are being bullied must try to talk to someone.

Anyone who knows that bullying is happening has a duty to report it.

People to tell could include:

- Any adult
- A personal friend
- A form tutor
- A Head of Year
- A learning mentor or academic mentor
- Attendance and Welfare Adviser
- School Nurse

- School Counsellor
- School Police Officer

The person who has been told about the bullying must pass on the reported incident **immediately** to the relevant Head of Year or another senior member of staff.

Where bullying outside of school is reported to school staff it will be investigated and acted upon.

Parents and carers should contact the relevant Head of Year if they are concerned about bullying. They should contact the Principal if they have a complaint about bullying.

Please see Appendix 2 for more information on how to access help regarding incidents of bullying.

Staff are advised to refer to the 'Staff Code of Conduct' if they have any concerns regarding staff behaviour towards colleagues. Any breach of the staff code can be reported through the line management structure or directly to ELT.

The Designated Safeguarding Lead has responsibility for oversight of the Anti-Bullying Policy and practice in Mulberry UTC and should be notified of all incidents of bullying. A secure, confidential written record will be kept on CPOMS of any incidents which are reported to the DSL as well as a bullying tracker to monitor incidents throughout the academic school year.

6. Guidelines for dealing with incidents

It is important to recognise that these are guidelines only. Each case must be treated individually. Some cases may require a greater involvement of parents/carers or a face-to-face meeting with the bully/bullied. The Head of Year or, in their absence, a senior member of staff will decide how best to deal with an incident of bullying.

6.1 First Incident (the first time the bullying has been reported):

Supporting the bullied individual(s) – the Head of Year or other member of staff should:

Follow the **SAFETY** procedure to address bullying, ensuring a thorough and supportive response. **Statements** are collected from those involved, followed by an **analysis** of evidence such as CCTV or witness reports. We then **facilitate** meetings with the victim, staff, and parents before **engaging** with the bully in a way the victim approves. The bully receives **teaching** on the impact of their actions, and ongoing **well-being** checks are conducted to support the victim. Both staff and students have been made aware of this structured approach to ensure a safe and respectful school environment.

- Appropriate sanctions should be discussed.
- If appropriate, the Head of Year should refer the bully to:
 - The DSL
 - School Police Officer
 - External Agencies
- The Head of Year should discuss whether or not it is appropriate for parents/carers to be informed. (In most cases parents/carers **should** be informed.)
- The Head of Year will agree a method of monitoring the situation with the bully e.g. another meeting in one week; three weeks; one month.
- Inform the form tutor so that he/she can help with the monitoring. (give a copy of the report if appropriate)
- If possible, the bullied individual(s)/bully will be reconciled through a mediation process with an appropriate staff member.

Sanctions could include:

- Extra written work, based on the responsibilities of being a good citizen and linked to the context of the case so that the bully is educated around the topic.
- Completing a piece of community work for the school
- Agreeing to and signing a Behaviour Contract
- Suspension from certain extra-curricular activities and rewards
- School Police Officer informed
- A severe incident could result in either internal exclusion or fixed term exclusion (Principal's decision)

6.2 Second Incident

It is expected that if there is a second incident (the second time the bullying is reported) or further incidents, then the sanctions will become progressively more severe.

- If a second incident is reported (the same bully or other students) the parents/carers of bully are required to attend a meeting with the Head of Year.
- The parents/carers of the bullied individual(s) should be informed.
- Head of Year meets with the bully to establish the facts of the incident.
- Sanctions are applied as appropriate.
- A referral to the SIPS Highlighting Panel may be made.
- The bully is guided as appropriate through referral to appropriate support.
- The situation is managed closely by the Head of Year and Designated Safeguarding Lead.
- A fixed term exclusion is a possibility.

- The bullied individual(s) is supported as before.

6.3 Third Incident

- A second Anti-Bullying Incident Form is completed by the Head of Year
- The parents/carers are required to come into school and meet with the Head of Year and a Senior Teacher.
- Fixed term exclusion is likely.
- On return to school the bully is monitored closely.
- The bullied individual(s) is supported as before.

Further Incidents

- Third Incident Form completed by Head of Year
- The parents/carers are invited into school again.
- The Principal decides on action to be taken for the future education of the bully.

Serious or prolonged incidents of bullying could lead to a permanent exclusion from Mulberry UTC.

It is a requirement of the school to report racist incidents to the Local Authority and the Governing Body.

7. Monitoring and Review

The purpose of this is:

- 1 To enable the school to follow up and record progress. It will help to identify patterns of bullying behaviour.
- 2 To identify whether or not the Anti-Bullying Policy is effective.
- 3 To report to all stakeholders on the impact of the policy.

Monitoring of the bullying incidents will be carried out at least once every term by the Head of Year. The records will be analysed to look for possible patterns to inform practice.

The Anti-Bullying Policy and Procedures will be monitored and reviewed at an individual, year team and whole school level at least once each academic year by the Designated Safeguarding Lead, through consultation with staff, students and parents/carers.

Monitoring could include:

- Consultation with the School Council
- Senior Leadership Team review of policies
- Consultation with staff

- Checking that the Anti-Bullying Code is displayed prominently
- Evaluation of Peer Mentor Service
- Curriculum review.

All of this information will be passed to the Assistant Principal: Pastoral on a regular basis.

8. Communication and maintenance

- School assemblies can provide ways of promoting the policy. Themes such as friendship, conflict, power and trust can be used as a basis.
- PSHEE lessons include lessons on aspects of bullying and strategies for dealing with it.
- An Anti-Bullying display board will promote the Anti-bullying policy, with effective artwork on what to do, who to contact, etc. with helpline numbers and website addresses (eg. Childline) out-of-hours contact will be displayed centrally.

- Students will be given the opportunity in the classroom to discuss and understand racism, sexism and other forms of prejudice.
- The issues can also be taught through both the overt and the hidden curriculum of the school.
- Students views will be sought regularly using a school anti-bullying survey.
- Anti-Bullying Week will be held annually to promote the key aims of the Anti-Bullying Policy.

Appendix 1

CYBER-BULLYING

From: http://www.bbc.co.uk/schools/parents/cyber_bullying/

Is my child likely to be a victim of cyber-bullying?

Research suggests that cyber bullying is common among teenagers - at least one in five has been a victim of it. The practice is becoming more widespread.

A major difference between cyber bullying and other types of bullying is that the cyber bully can follow your child into the house, even into his or her bedroom. Another disturbing aspect of cyber-bullying is that the bullied individual often feels there's nowhere to hide.

What should I do if my child is being cyber- bullied?

- If you suspect your child is being cyber bullied, don't ignore it. Consider the following approaches:
- Make sure your child is aware of cyber-bullying.
- Be aware of your child's internet activity.
- Try to understand the technology and communication networks your child uses.
- Ask your child to show you any nasty messages he or she receives.
- Tell your child never to respond to an abusive text message - what the cyber bully most wants is a reply.
- Talk to staff at your child's school if other students at the school are involved.

Schools are very aware of cyber-bullying and it's likely to be included in their anti-bullying policy.

Could my child be a cyber -bully?

No one wants to think of their child bullying other children. But cyber bullying is different from other forms of bullying - tactics can often be hidden and more subtle - so it's sometimes difficult to detect.

Cyber-bullies don't need to be bigger or more aggressive or even in the same place as the child they're bullying. But like all bullies, they often rely on the support of bystanders - other children who observe what they're doing and don't challenge them.

Ask your child if they've ever done anything online to hurt or upset anyone. It's important to emphasise to your child that being cruel to other children and taking part in an activity that could hurt them is wrong.

Cyber- bullying also gives children the opportunity to bully adults. Teachers are sometimes the victims of internet messaging that undermines or ridicules them. Make sure your child is aware that these activities are unacceptable and that schools will deal harshly with the students involved.

Further information on cyber- bullying is available on the following websites:

- www.cybermentors.org.uk
- yp.direct.gov.uk/cyberbullying

Plases refer to the e-safety policy for more information concerning online safety.

Appendix 2

INFORMATION AND SUPPORT FOR YOUNG PEOPLE AND PARENTS/CARERS

1. <http://www.towerhamlets.gov.uk/idoc.ashx?docid=13ddde97-f2f2-41b8-a201-1aed40bc2998&version=-1>

Tower Hamlet Anti-Bullying Helpline Support and Advice
Monday-Friday 3.30pm-6.00pm 0800 1216 753

A confidential local service for children, young people, parents and carers.

2. <http://www.childline.org.uk>

24 hour helpline for children and young people with concerns about bullying 0800 11 11

Online support for children and young people with concerns about bullying

Website with information about bullying including a new short video to build the confidence of children who have been bullied

3. <http://www.familylives.org.uk/>

24 hour helpline for parents and carers who have concerns about bullying 0808 800 2222. They also have an email facility.

4. <http://www.childnet.com>

Website with information and advice for parents and carers on how to keep your child safe online including how to make a report online.